

Hill Top Public School

Honour 1884 Trust



Term 2—Week 2

Security Phone: 1300 88 0021

Wednesday 2 May, 2012



From the Principal's Desk

Hindmarsh Cup

Firstly I'd like to congratulate our Hill Top P.S students who not only attended the Hindmarsh Cup yesterday at Robertson, but also got through to the **Grand Final**. Congratulations to all of you! We are including photos from the day as our Photo Gallery this week. We would also like to thank the parents who attended, for all of their wonderful support and Ms Power for attending and keeping us up to date on their progress. Well done, everyone!.

Peer Support

Our Peer Support leaders have started their Peer Support program today. They have been allocated a K-5 student group to lead and implement our Peer Support program this term on 'resilience'. Our Peer Support program will take place each Wednesday at 12:30pm. We wish our Peer Support leaders all the very best as they develop their leadership skills.

Visiting Artists—Thursday 7 June, 2012 \$7.50

As we indicated at the beginning of this year, we are going to request that Visiting Artist costs be paid term by term this year, rather than for the whole year. This assists in us planning a valuable and enriching visiting artists program for your children but more importantly, allows you as parents to budget accordingly across the year and minimising confusion over payments. Our visiting artist for this term, term two is Musica Viva. The cost for this term therefore is \$7.50 for each student. Musica Viva is an exciting and engaging musical performance for all of the students and we are very fortunate to have them come to our school.

Musica Vivas, Hercules by Sounds Baroque, are due to visit Hill Top Public School on Thursday 7 June at 2:00—3:00pm. The cost is \$7.50 per student and payments are now welcome to be paid at the front office.

Hercules is a live performance by Sounds Baroque which consists of four musicians: soprano, tenor, harpsichordist and viola de gambist/string player. Drawn from the Greek mythology and the stories of Hercules and Hermione, students will be delighted by this fun and engaging mini

baroque opera performance. Using dramatic interplay, the voice, language and humour of today, and replicas of instruments common to the era of 300 years ago, the quartet makes the Baroque period accessible to students of all ages. Based on Jean-Baptiste Lully's 1674 Baroque opera Alceste, Hercules uses a combination of new and interesting musical styles including rap.

Soccer Gala Day—Friday May 4

Our postponed Soccer Gala Day from last term is this Friday May 4. All notes need to be returned to Mrs Doust by tomorrow Thursday May 3.

Country Rugby League

The Country Rugby League Development Unit is visiting our school on Mondays for the next three weeks, working with Years 3,4,5 and 6. They will be doing a number of running, passing, kicking and catching drills and encouraging students to get active, teaching students the skills to run their own games of Backyard League. Resources will also be given to the school to keep the program going. Towards the end of the term there will be a chance to demonstrate skills learnt in a mini gala day amongst the classes

Diary Dates – Term 2

Week 2—April / May

Wednesday	2	AASC Term 2 (session 1 / 7 weeks)
Thursday	3	Mrs Leicester @ SEG Meeting—Goulburn
Friday	4	Soccer Gala Day Church Road, Moss Vale \$70 Deposit for Yr 5/6 Canberra excursion

Week 3

Monday	7	11:30—3:00pm CRL AASC (session 2 / 7 weeks)
Wednesday	9	District X Country Hampton Park Robertson AASC (session 2 / 7 weeks)
Thursday	10	Mothers Day Stall
Friday	11	12:30pm Assembly 2 / 3 Class
Sunday	13	Mothers Day

Linda Street, Hill Top NSW 2575
Tel: 0248 898227 Fax: 0248 898224
Email: hilltop-p.school@det.nsw.edu.au

Cross Country Carnival

It was a case of second time lucky for our Cross Country Carnival which was eventually held on Monday May 3. It was a fine day at Boronia Park and students from age 8 to 12 years participated. Congratulations to all competitors for not only their outstanding efforts, but also for the encouragement and support they gave to their peers. Thank you also to all supporters who came to watch.

Boys 8/9 yrs

1st Beau Haskins
2nd Hayden Willebrand
3rd Thye Hamilton

Boys 10 yrs

1st Bailey Varga
2nd Riley McKeown
3rd Alexander Martin

Boys 11 yrs

1st Jordan Unwin
2nd Zac Finch
3rd Zac Short

Boys 12/13 yrs

1st Barton Greenfield
2nd Matthew Bates
3rd Billy Grose

Results

Girls 8/9 yrs

1st Luca Squires
2nd Gracie-Lee Egner
3rd Jade Grose

Girls 10 yrs

1st Jasmine Schoonenberg
2nd Maddison Meadows
3rd Ashleigh Willebrand

Girls 11 yrs

1st Amy Winnel
2nd Carmel Franklin
3rd Racquel Morris

Girls 12/13 yrs

1st Elizabeth Lacava
2nd Chelsea Alcorn
3rd Brittany Kelly

The District Cross Country Carnival will be held at Hampden Park, Robertson on Wednesday May 9. Good luck to all of our school representatives. Notes for this carnival are due by this Friday May 4 to allow time for transport arrangements to be made. Thank You.

Cindy Wakeling

Woolworths Earn and Learn

We are participating in the Woolworths Earn and Learn rewards program again this year. Last year we earned over 11,000 points and were able to collect great resources such as Literacy Games, calculators and Whiteboards for our school. The program begins on Wednesday May 9 and for every \$10:00 you spend at Woolworths you receive a sticker. Please place your sticker on the Card that accompanies this newsletter. When the card is full return it to school and pick up a new card if you would like to continue collecting.

School Money Mouth

Please note that we do not keep monies at school. All money paid to school for excursions, etc is banked each day.

We do not like to offend parents when they present in the morning with a \$50 note and ask for change.

We do not keep change for large notes.



Peer Support Foundations

Our whole school will be starting Peer Support sessions this week. Students will be using a new module; Taking Opportunities which focuses on resilience. The experiences presented in the module help children develop skills to identify their strengths, celebrate their achievements and seek assistance when faced with challenges. In this session each group will establish their group agreements so they can work well together. Children will share some of their favourite things and learn about the other members of their group. You might like to discuss with your child what they can do this week to help them take an active role in Peer Support.

Kind regards

Sarah Leicester



Chocolates.....

Our Cadbury® Fundraiser drive is now near completion and the final stages of collection are underway.

Officially, the Fundraiser closes on the 4 MAY, 2012 and we are asking sellers to make sure all money and unsold product are accounted for and returned on time. Due to school holidays our school has been granted an extension of time, for families that are able we still have around 25 unsold boxes of chocolates, these boxes make up a considerable amount of our profit, help in selling these boxes by families would be much appreciated, please see the office or contact me direct on 0416015 415. Once we have finalised all the details we can get an order placed for our computers.

Louise Haskins—Hill Top Public School P&C

Mothers Day Stall 2012

For all new students and parents/carers the Mothers Day stall starts from approximately 9:15am in the School Hall with usually the Kindergarten classes first and then runs until all classes have had a chance to purchase from the stalls. The presents range from .50c to \$7:00. If you could please send some small change with your child/children to purchase something special for mum or Grandma etc, the children love to be able to buy something special themselves for Mum or Grandma.

HELPERS WANTED

Anyone interested in helping with the Mothers Day Stall or afterwards from 2:30pm outside the school office, please contact Karen Johnson 0419 634405. Morning tea is provided.




Education
& Communities

Linda Street, Hill Top NSW 2575
Tel: 0248 898227 Fax: 0248 898224





 MERIT AWARDS 27 March Congratulations and well done to the following students who received merit awards.	
K / 1	Lexton So Shaylee Martin Skyla Ryan Emma Sharpe
1 / 2	Dusty Jenkins Katlyn Stevenson Nicholas Waddell
2 / 3	Riley Smith Eryn O'Connor
3 / 4	Kiara Berriman Kayla Little
4	Lachlan Davis Abbey Horne
5 / 6	Barton Greenfield Dylan Errington Yashmita Gounder Matthew Bates

BRONZE AWARD WINNERS TERM 1 WEEK 11
Congratulations and well done to the following students who received their Bronze Certificate recently.
Jayden Winnel Katie Maddock Danielle Alcorn Joshua Micallef

SILVER AWARD WINNERS TERM 1 WEEK 11
Congratulations and well done to the following students who will receive their Gold Certificate.
Abbie Zwickl

SILVER AWARD WINNERS TERM 2 WEEK 2
Congratulations and well done to the following students who will receive their Gold Certificate.
Racquel Morris Noah Clark

BRONZE AWARD WINNERS TERM 2 WEEK 2
Congratulations and well done to the following students who received their Bronze Certificate recently.
Emma Johnson Dominic Guido Kyle Johnson Luke Johnson Racquel Morris Riley O'Connell Bradley Malcolm Hollie Smith Cassie Beasley Riley McKeown Brody Gilkes Makayla Irwin Adam Ward Ashleigh Willebrand Noah Clark x 2 Georgia Simpson Danielle Horne Kaylee McDonald Abbey Horne Violet Jenkins Hayley Lacava



Sanchinkai Goju Ryu Karate Do Regional Championships 2012

Matthew Bates— Koshiki 3rd Place 10—11yrs

Rebekah Bates—Kata 1st Place— 8yrs Koshiki 2nd Place 8—9 yrs
Point Sparring 3rd Place 8—9 yrs

AMAC tournament - Lachlan McKenzie and Dylan Errington

Lachlan McKenzie and Dylan Errington competed in the NSW round 1 of the Australian Martial Arts Championships on Sunday April 1, 2012 in Lidcombe. Competing in different divisions, Dylan came 1st in points sparring and 2nd in freestyle sparring and Lachlan came 2nd in freestyle sparring and 3rd in points sparring. The boys both did really well showing determination and great sportsmanship. This entitles them both to move on to the NSW State Championships in September this year.

Scholastic Book Club

Book Club orders were sent home last week. Please return these order forms to the 'money mouth' by **Wednesday of NEXT WEEK**.

All order forms need to have your child's name and class on them even when a few forms are stapled together. We are always happy to keep orders for parents in the office for collection if they are for a surprise, just write instructions on the order form.

If you have any problems with an order please ring or come to the library on a Wednesday as soon as possible after the orders come back.

NATZAC
INDOOR SPORTS
Hill Top Community Centre
Cnr Rosina & Cumbertean St, Hill Top

Rego Night
Registration Times
5:30pm - 7:30pm
FOR ALL AGES
Wednesday 9th May 2012
Contact Darlene Bishop
0437 335 876

K-1 have been learning about the seasons & weather

Our task was to state our favourite season or weather and give a reason why we like it. We are learning to say/write sentences that make sense. We would like to share our responses.

I like the snow because you can make snow angels. Hayley W	I like the sun because we like playing in the sun. Arwen
I like the rain because I like to splash in puddles. Connor	I like the snow because we get to make snowmen. Skyla
I like winter because you can make a snowman. Alexa	I like the snow because its tickles. Georgia P
I like the snow because its fun to play in. Campbell	I like spring because I like the flowers. Cherise
I like the snow because I can make snowmen. Munis	I like summer because I used to go to the beach. Mia
I like the snow because I can go snowboarding. Jaydan	I like winter because you can build snowmen. Lachlan
I like spring because I can play with the birds . Tasha	I like spring because of the pretty butterflies. Makayla
I like the sun because I can play in it. Phoenix	I like the snow because we make snowmen. Lexton
I like summer because that's when I can go swimming. Finn	I like Thunderstorms because it rains. Deegan
I like summer because I get to go the beach and build sandcastles. Baden	I like spring because you can wear jumpers. Travis
I like the snow because its cold. Kristen	I like the snow because you can make snow angels. Bella
I like the snow because you get to make snowballs. Thomas	I like the wind because we can play together. Ellie
I like the sun because I can go out bike riding. Shaylee	I like summer because I can go to my Aunties house and swim in their pool. Tristen
I like Autumn because the leaves fall off the tree. Georgia S	I like Autumn because you can play in the leaves. Danielle
I like the snow because you get to make snow angels. Toby	I like hot days because we go to the beach. Emma
I like snow because we can make snowmen. Jade	I like spring because you pick flowers. Hayley B
I like the snow because you can go down the hill skidding on a board. Kyle	I like snow because you get to go snowboarding. Cody
I like the snow because you can make snowmen and you can put a button as the eyes and a carrot as its nose and you can put a stick as its mouth. Evangeline	I like snow because you get to go snowboarding. Jack

**Gallery – Hindmarsh Cup
Tuesday May 1, 2012 at Robertson**



Country Rugby League of NSW Schools Gala Day 2012.

Hill Top P.S reached the Grand Final and came away with 2nd place. The competition was full of enthusiasm and participation from all boys. There was a total of nine teams who played against each other and battled it out for the Grand Final playoffs.

Students representing Hill Top P.S were: -

Simon Mitchell, Lachlan McKenzie, Liam Thompson, Alexander Martin, Dylan Harris, Seamus Campion, Blake Parker, Hayden Frank, Lachlan Davis, Bailey Varga, Justin Piccles, Jakob Simpson and Jaydan Winnel.



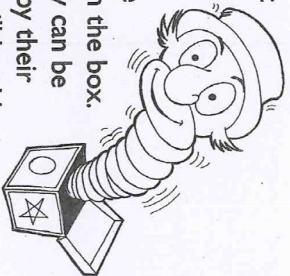
Peer Support

About Taking Opportunities

This module supports children in developing knowledge, skills and attitudes that will enable them to cope more effectively with difficult and challenging experiences.

Taking Opportunities provides a framework for children to build on their strengths and learn from their mistakes. They will be encouraged to view setbacks as temporary and develop strategies such as humour and perseverance to help them overcome life's difficulties. Students will explore the range of relationships they have with others and how these can assist them in feeling connected and developing a positive attitude to life.

The underlying concept of bouncing back from adversity has been demonstrated throughout this module with the use of a jack in the box. Students learn that they can be placed under pressure by their circumstances but will still be able to spring back.



"Resilient learners persist where others give up. Persistence in the face of adversity requires a feeling of safety about not having achieved an answer yet."

A. Fuller, 2001

Why Teach Resilience?

Resilient young people are better placed to take their opportunities and turn them into positive experiences. Quite often it is the accumulation of everyday stresses and trials that require the greatest level of resilience to manage.

The International Resilience Project identified 3 factors that contribute to resilience:

- ❖ *I am factors,*
- ❖ *I can factors and*
- ❖ *I have factors*

Resilience can be developed within students through the recognition of their qualities and strengths (*I am*), the protective factors already present in their lives (*I have*) and by providing opportunities to foster a range of skills and coping strategies (*I can*).

Informal relationships play a significant role in developing resilience. Interactions with peers, teachers, relatives and other important adults in students' lives, support the development of resilient characteristics.

Resilient students can persist with problems until they find a solution. They are able to set and achieve realistic goals as they have a sense of purpose in their lives and healthy expectations for the future.

Benefits for my child

All participating students benefit from the Peer Support Program by

- ❖ identifying their individual strengths and qualities
- ❖ having their achievements acknowledged
- ❖ learning how to attempt new tasks
- ❖ demonstrating perseverance
- ❖ learning to use humour appropriately
- ❖ developing a range of coping strategies
- ❖ developing resilience
- ❖ identifying trusted people who can provide support

"Protective factors enable individuals to maintain their emotional and social wellbeing and cope with life experiences and adversity. They can provide a buffer against stress as well as a set of resources to draw upon to deal with stress."

Promotion, Prevention and Early Intervention for Mental Health, 2000